



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

ENGLISH FIRST ADDITIONAL LANGUAGE P1

NOVEMBER 2025

MARKING GUIDELINES

MARKS: 80

These marking guidelines consist of 11 pages.

INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. These marking guidelines have been finalised at a marking guideline discussion session at the DBE at which provinces were represented. Any omissions or queries should be referred to the Chief Marker/Internal Moderator/Analytical Moderator at the marking centre. All protocol must be followed.
3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

SECTION A: COMPREHENSION**QUESTION 1**

- 1.1 1.1.1 The music industry achieved its best income in 2023.✓ (1)
- 1.1.2 'diverse'✓ (1)
- 1.2 1.2.1 Most of the people in sub-Saharan Africa who buy/listen to music come from South Africa./77% of the music sales come from South Africa.✓ There is a growth/surge in interest in South African music.✓ (2)
- 1.2.2 IFPI is a reputable international body✓ and its mention lends credibility to the data about music consumption in South Africa.✓ (2)
- 1.3 1.3.1 *Water* is the title/name of a song.✓
Amapiano is a specific music genre/non-English word.✓ (2)
- 1.3.2 It was the first time that the award was presented in this category✓ and it was won by a South African (female) artist.✓

OR

It highlights the growing influence✓ of South African music internationally.✓

OR

She has won a prestigious award✓ at a young age.✓

NOTE: Accept any of the above answers. (2)

- 1.4 1.4.1 Tyla's music career had an impact on music lovers✓ before the release of her hit single, *Water*.✓ (2)
- 1.4.2 To provide evidence that Tyla's music is popular/enjoyed ✓ internationally/globally/all over the world.✓ (2)
- 1.5 1.5.1 A/difficulties.✓ (1)
- 1.5.2 A mixture of different types of music.✓
A mixture of cultures.✓ (2)
- 1.6 Record companies use specific tactics to involve artists.✓
They collaborate with artists./They participate in projects with artists.✓
They mentor/coach artists to become better.✓
They ensure that artists develop long-lasting careers.✓
- NOTE:** Accept any TWO of the above answers. (2)
- 1.7 The success of artists depends on their presence on streaming platforms.✓ (1)

- 1.8 Open-ended. Accept a suitable answer, e.g.

Yes.

South African music has the potential to showcase the country's rich cultural heritage which will create new economic opportunities. This will also create a new platform for local artists to share their talents with the world. It will develop the music industry's infrastructure and resources needed to support global promotion.

OR

No.

International exposure increases the risk of South African music losing its unique cultural identity. The significance of Tyla's Grammy win could suggest that the industry is heavily dependent on international recognition, which may not always be forthcoming. South African artists should be supported locally without the expectation of international recognition.

NOTE: Accept other suitable answers. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)

- 1.9 Open-ended. Accept a suitable answer, e.g.

The title is suitable because it accurately reflects the content of the article which highlights the massive growth of South African music internationally. The word 'explodes' is particularly relevant because it echoes the huge impact that South African artists have on the international music industry via streaming services.

OR

The title is not suitable because the passage does not only discuss the growth of the South African music industry globally, but also the significance of streaming services. Only a handful of South African artists are recognised internationally. The word 'explodes' has a negative connotation as it is associated with destruction and not success.

NOTE: Accept other suitable answers. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)

- 1.10 (To pursue) academic studies.✓
The percentage indicated (39%) is the highest.✓

(2)

- 1.11 There are other options for learners to consider.✓
There are limited employment opportunities available.✓

NOTE: Accept other suitable answers.

(2)

1.12 Open-ended. Accept a suitable answer, e.g.

Yes.

It is relevant because it shows a possible future plan of Grade 12 learners. The visual of the cell phone and the book depicts activities a person could engage in while taking a gap year.

OR

No.

It is not relevant as taking a gap year does not require substantial planning. It is more circumstantial. The visual of the book and the cell phone do not link with the idea of taking a gap year.

NOTE: Accept other suitable answers. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

The following points form the answer to the question:

	QUOTATIONS		FACTS (NOTE: Candidates may phrase the facts differently.)
1.	'Once you have chosen your course, familiarise yourself with its requirements.'	1.	Explore your course requirements.
2.	'Decide whether you will need financial aid.'	2.	Consider how you will fund your studies.
3.	'If you will be paying for your studies, settle the registration fees to confirm your admission.'	3.	Pay the registration fees.
4.	'Should you require accommodation away from home, arrange for suitable student housing either on or off-campus.'	4.	Look for appropriate accommodation.
5.	'Organise documents such as your admission letter, matric statement, and any other forms required for enrolment.'	5.	Have the required documents ready.
6.	'Make sure you have the necessary items, such as stationery and a laptop.'	6.	Obtain the necessary items for your studies.
7.	'Find out about the services offered to students such as libraries, student organisations and social clubs.'	7.	Explore the available student services.
8.	'Define clear academic goals for your upcoming tertiary experience.'	8.	Set well-defined academic goals.
9.	'Work on your time management skills because tertiary education involves a heavier workload and requires increased independence.'	9.	Improve your time management skills.

MARKING THE SUMMARY

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- **Distribution of language marks when a candidate has not quoted verbatim:**
 - 1–3 points correct: award 1 mark
 - 4–5 points correct: award 2 marks
 - 6–7 points correct: award 3 marks
- **Distribution of language marks when a candidate has quoted verbatim:**
 - 6–7 quotes: award no language mark
 - 4–5 quotes: award a maximum of 1 language mark
 - 2–3 quotes: award a maximum of 2 language marks

NOTE:

- **Word count:**
 - Markers are required to verify the number of words used.
 - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
 - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

SECTION C: LANGUAGE**• Spelling:**

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences/as per instructions.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.
- Where an abbreviation is tested, the answer must be punctuated correctly.

QUESTION 3: ANALYSING AN ADVERTISEMENT

3.1 The need to avoid the spread of germs./The need to be clean.✓ (1)

3.2 The word creates a competitive advantage over other products.✓
It creates a sense of advancement of the product.✓
It is an effective marketing tool./To convince the reader to buy the product.✓

NOTE: Accept any ONE of the above options. (1)

3.3 3.3.1 To indicate possession/ownership.✓ (1)

3.3.2 It indicates that the product can be used by the whole family.✓
The heart suggests that the family loves the product.✓ (2)

3.4 D/many.✓ (1)

3.5 The blank shield indicates the absence of germs✓ signifying that the soap provides 100% protection.✓

OR

Just as the shield provides defence,✓ this soap also protects you against germs.✓

NOTE: Accept ANY of the above options. (2)

3.6 Open-ended. Accept a suitable answer, e.g.

Yes.

The advertisement creates credibility through its emphasis on scientific improvement. The image of the arm/hand with vitamins swirling around is a powerful representation of the benefits of the product. The inclusion of a happy family on the packaging shows the parents' desire to protect their families. The advertisement highlights the multiple benefits of the product.

OR

No.

The advertisement relies on overused marketing claims. The words 'NEW & IMPROVED' are used in many advertisements. Scientific evidence is not provided. The claimed benefit of helping to maintain healthy skin is too generic. Claims to protect and moisturise skin are standard features of most soap advertisements.

NOTE: Do not award a mark for Yes or No. The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)
[10]

QUESTION 4: ANALYSING A CARTOON

- 4.1 Garfield has two trays of junk/fast food in front of him.✓ (1)
- 4.2 B/command.✓ (1)
- 4.3 The speech bubble is used to indicate that Jon is talking,✓ while the thought bubble shows that Garfield is thinking.✓ (2)
- 4.4 In FRAME 4, Garfield's eyes are half-closed; in FRAME 5 his eyes are wide open.✓✓

OR

In FRAME 4, Garfield's paw rests on the surface; in FRAME 5 both his paws are raised.✓✓

OR

In FRAME 4, Garfield sits upright; in FRAME 5 he leans back/pulls away from Jon.✓✓

NOTE: Accept ANY other suitable answer provided that the contrast is clear. Award 2 or 0 marks. (2)

- 4.5 To show that Jon is excited/he is shouting.✓ (1)
- 4.6 Sunglasses are worn by famous people.✓ (1)
- 4.7 Open-ended. Accept a suitable answer, e.g.

Yes.

It is humorous that Jon believes that sunglasses will make people think he is famous. However, the sunglasses cause him to fall into the open manhole as he cannot see it. As fame is often short-lived, so is Jon's desire to be famous.

OR**No.**

It is not funny that Jon falls into the manhole as he could injure himself. It is sad that his positive mood does not last; instead of being noticed, he disappears. The secret to being famous is not as simplistic as wearing sunglasses. Being famous requires hard work and talent.

NOTE: Do not award a mark for Yes or No. The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- | | | | |
|-----|-------|---|-----|
| 5.1 | 5.1.1 | (a) access✓ | (1) |
| | | (b) of✓ | (1) |
| | | (c) are✓ | (1) |
| | | (d) environment✓ | (1) |
| | 5.1.2 | wasn't it/was it not✓ | (1) |
| | 5.1.3 | more popular✓ | (1) |
| | 5.1.4 | communities✓ | (1) |
| | 5.1.5 | motivate/inspire/urge✓ | (1) |
| | 5.1.6 | national – adjective✓
to – preposition✓ | (2) |
| | 5.1.7 | If national parks offer recreational activities, (then) many
adventurers will visit.✓ | (1) |
| | 5.1.8 | Minister Barbara Creecy says (that) <u>she</u> ✓ <u>is pleased</u> ✓ to note the
success of National Parks Week. | |

OR

Minister Barbara Creecy said (that) she✓was pleased✓ to note the
success of National Parks Week.

NOTE: Award ONE mark for each underlined change and ONE
mark for correct punctuation. (3)

- | | | |
|-------|---|--|
| 5.2.1 | Apart from allowing you to explore new ideas, setting your mind free
(also) helps you overcome self-doubt.✓✓ | |
|-------|---|--|

OR

Apart from helping you overcome self-doubt, setting your mind free
(also) allows you to explore new ideas.✓✓

NOTE: Award 2 or 0 marks. (2)

- | | | |
|-------|---|-----|
| 5.2.2 | Children must always <u>mind</u> their manners when talking to adults.✓ | |
| | NOTE: Accept other suitable answers. | (1) |
| 5.2.3 | B/flock.✓ | (1) |
| 5.2.4 | fortnight✓ | (1) |
| 5.2.5 | beneficial✓ | (1) |

[20]

TOTAL SECTION C: 40
GRAND TOTAL: 80